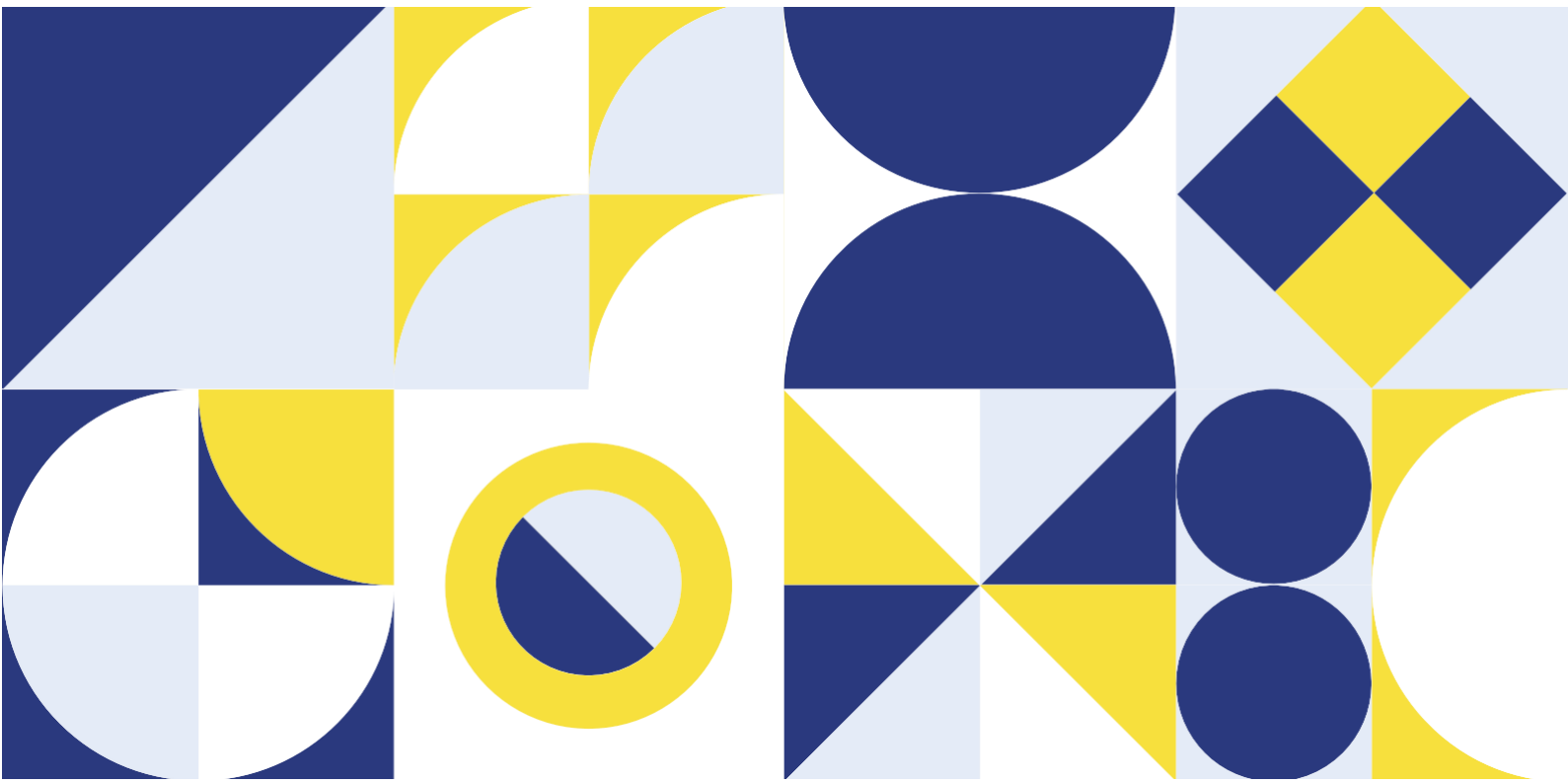
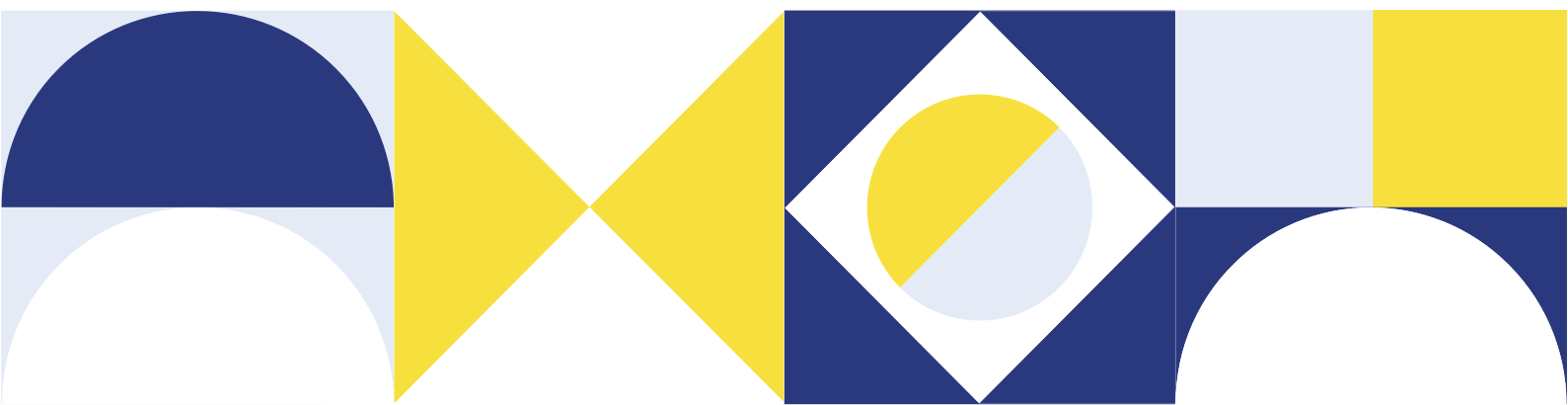




CHADWELL HEATH ACADEMY

Sixth Form Prospectus| 2027-28



Welcome from the Headteacher

It is my pleasure to welcome you to Chadwell Heath Academy Sixth Form, a vibrant, inclusive and ambitious community where young people are inspired to excel academically, grow in confidence and prepare successfully for their future.

Our Sixth Form is built upon a culture of high expectations, strong relationships and a relentless commitment to ensuring that every student fulfils their potential. We are proud of the exceptional progress our students make and the opportunities they secure upon leaving us. Each year, 95% of our students progress to university, apprenticeships or employment, with the majority securing places at their first-choice university. Our students go on to study a wide range of courses and pursue careers in fields including medicine, law, engineering, teaching, business, finance and the creative industries.

As one of the fastest-growing areas of our school, our Sixth Form continues to attract increasing numbers of students who recognise the quality of education, support and opportunity available. This growth reflects the confidence that students and families place in our provision and the success our students achieve year after year.

We offer a broad and stimulating curriculum taught by expert subject specialists who are passionate about their disciplines and dedicated to student success. Through high-quality teaching, personalised academic guidance and a focus on independent learning, students develop the knowledge, skills and confidence needed to thrive in higher education and beyond. Our students consistently achieve strong outcomes that enable them to access ambitious next steps and realise their aspirations.

Beyond the classroom, students benefit from a rich programme of enrichment opportunities including leadership roles, work experience placements, university visits, careers education, public speaking, mentoring and community engagement. These experiences help students develop the resilience, communication, teamwork and leadership skills that universities and employers increasingly demand.

At Chadwell Heath Academy, we are equally committed to students' personal development and wellbeing. Our dedicated pastoral team, careers advisers and academic mentors provide tailored support to ensure every student feels known, valued and empowered to succeed. We believe that outstanding academic outcomes are achieved through a combination of challenge, support and a genuine commitment to every student's success.

I am immensely proud of our Sixth Form community and the exceptional young people who contribute to it. If you are ambitious, determined and ready to embrace new opportunities, Chadwell Heath Academy Sixth Form will provide the challenge, support and inspiration needed to help you achieve your goals and realise your potential.



Mr. Richard Poddington
Headteacher



Internal Students

You will complete an application form online in Citizenship lessons.

The application form should be completed on Applica by **Wednesday 29th January 2027.**

You will then attend a Careers and Course Placement meeting which will be timetabled during the school day in **November.**

All internal students are required to attend Sixth Form Induction which takes place on the **Monday 21st June 2027.**

This induction week is an important process in the transition between GCSE and A-Level. Please do not book holidays in this week.

All Students

All internal and external students are required to attend Sixth Form Induction. This induction period is an important process in the transition between GCSE and A-Level.

During Induction, you will have the opportunity to experience a variety of subject lessons and gain insight into life as a Sixth Former.

ENTRY PROCESSES

External Students

You will need to complete an application form, available as an online form on our website.

The application form must be returned to by the **29th January 2027**.

If your application is successful, we will contact you about a course placement meeting. You will also be invited to attend induction.

Due to heavy demand, we would advise early application for all courses. All applications are dated as they are received, and meetings arranged accordingly. We are unable to contact unsuccessful candidates.

Confirming Your Place

Once GCSE results are published, you will need to attend an enrolment meeting on results day where we will place you on final courses.

Enrolment at **10AM** on **Thursday 19th August 2027**.

C.H.A. Sixth Form Centre



KEY DATES

Career and Courses

Placement Meeting

November 2026

Application Form Return

29th January 2027

Sixth Form Induction

**During the Week beginning
Monday 21st June 2027**

GCSE

Results Day

**Thursday 19th August
2027**

SIXTH FORM ENTRY

There are five possible Pathways to choose from:

- **Foundation Pathway** - Level 2 programme for those who cannot access any of the four pathways. (If you have not achieved a minimum of a 4 in English Language and Mathematics you MUST follow the entire Foundation Pathway)
- **Pathway One** - Two CTEC/BTEC Level 3 subjects
- **Pathway Two** - A combination of CTEC/BTEC Level 3 subjects and A-Level Subjects
- **Pathway Three** - Three A-Level Subjects
- **Pathway Four** - Four A-Level Subjects (This will be decided on a case-by-case basis, and you must achieve an average GCSE point score of 7 or above)

What are the Entry Requirements?

To be admitted onto a course of study you must:

- Attend a course placement meeting to ensure you choose the right subjects.
- Follow a full-time course of study which includes our enrichment programme.
- Meet the GCSE/BTEC requirements of each of the subjects you wish to study.

FOUNDATION: 5 GCSE grades 3 to 1 including a 3 or below in Maths and English.

VOCATIONAL: 5 GCSE grades at 9 to 3 including a 4 in Maths and English.

A-LEVEL: 5 GCSE grades at 9 to 4 with subject specific requirements in Maths and English. Higher pass grades are required in English, Maths, Physics, Economics, Biology and Chemistry.

If you have not achieved a minimum of a 4 in English Language and/or Maths you MUST follow the entire foundation pathway.

To carry a subject through from Lower Sixth to Upper Sixth, you must achieve a minimum of an A - E pass grade in the end of year examination.

→ Score Example n.1

SUBJECT	POINTS
English Literature	5
English Language	5
Mathematics	5
Combined Science	4+4
Product Design	6
Geography	5
PE	5
TOTAL SCORE	39

* Total Point Score (39) divided by total number of GCSEs (8) = 4.87

Student N.1 has a GCSE average point score of 4.87. This means they are able to choose Pathways One, Two or Three.

→ Score Example n.2

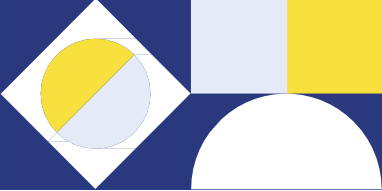
SUBJECT	POINTS
English Literature	8
English Language	8
Mathematics	9
Combined Science	9+8
Statistics	6
German	6
History	7
Media Studies	7
TOTAL SCORE	68

Total Point Score (68) divided by total number of GCSEs (9) = 7.55

Student N.2 has a GCSE average point score of 7.55. This means they are able to choose Pathways One, Two, Three or F

Sixth Form Centre





SUBJECT

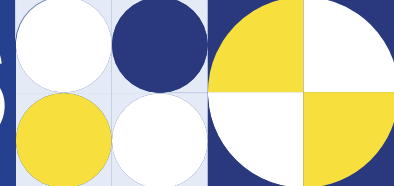
The programme of study is subject to change based on curriculum choices and external factors.

A-Level Subject	Requirements	Examination
Art, Craft and Design	5 GCSEs at grades 9 to 4 including an Art & Design based subject, and a 4 in English	60% Coursework 40% Examination
Biology	5 GCSEs at grades 9 to 4 including two Grades 9 to 6 in Combined or Single Sciences, and a 5 in English and Maths	100% Examination
Business Studies	5 GCSEs at grades 9 to 4 including Business (if taken) and a 4 in English and Mathematics	100% Examination
Chemistry	5 GCSEs at grades 9 to 4 including two Grades 9 to 6 in Combined or Single Sciences, and a 5 in English and Maths	100% Examination
Economics	5 GCSEs at grades 9 to 4 including a 6 in Mathematics and a 4 in English	100% Examination
English Literature	5 GCSEs at grades 9 to 4 including a 5 in English	20% Coursework 80% Examination
French	5 GCSEs at grades 9 to 4 including French	30% Oral 70% Examination
Geography	5 GCSEs at grades 9 to 4 including Geography (if taken) and a 4 in English and a Science	20% Coursework 80% Examination
German	5 GCSEs at grades 9 to 4 including German	30% Oral 70% Examination
Government and Politics	5 GCSEs at grades 9 to 4 including a Humanities subject, (if taken) and a 4 in English	100% Examination
History	5 GCSEs at grades 9 to 4 including a Humanities subject (if taken) and a 4 in English	20% Coursework 80% Examination
Law	5 GCSEs at grades 9 to 4 including a 4 in English	100% Examination
Mathematics	5 GCSEs at grades 9 to 4 including a 6 in Mathematics	100% Examination
Photography	5 GCSEs at grades 9 to 4 including an Art & Design based subject, and a 4 in English	60% Coursework 40% Examination
Physics	5 GCSEs at grades 9 to 4 including two grades 9 to 6 in Combined or Single Sciences, and a 5 in English and Maths	100% Examination
Product Design	5 GCSEs at grades 9 to 4 including Product Design or Resistant Materials or Graphics and a 4 in English	50% Coursework 50% Examination
Psychology	5 GCSEs at grades 9 to 4 including a 4 in English, Mathematics and a Science	100% Examination
Religious Studies	5 GCSEs at grades 9 to 4 including RS (if taken) and a 4 in English	100% Examination

Subject Choices are dependent on option blocks.

All Sixth Form students who do not have a grade 4 or above in GCSE English Language or Mathematics must attend Sixth Form GCSE re-sit classes.

REQUIREMENTS



A 4 in English GCSE is preferred for most courses.

AAQ C-TEC and B-TEC available courses

A-Level Subject	Requirements	Examination
AAQ Cambridge Advanced National in Applied Science (Extended Certificate – Level 3)	5 GCSEs at grades 9 to 3 including two grades of 3 or above in Science, and a 4 in either English or Mathematics and a 3 in the other	(Double Award) External examinations (50%) Internally assessed coursework (50%).
AAQ in IT Level 3 (Single)	5 GCSEs at grades 9 to 3 including two grades of 3 or above in Science and a 4 in either English or Mathematics and a 3 in the other	External examinations (50%) Internally assessed coursework (50%).
Business Studies C-TEC Level 3 (Double)	5 GCSEs at grades 9 to 3 including Business (if taken) and a 4 in either English or Mathematics and a 3 in the other	67% Coursework 33% Examination
AAQ Engineering (Single)	5 GCSEs at grades 9-4 including at least 5 in Mathematics and a 4 in English and Science	Mix of Coursework/ Examination
AAQ Level 3 Medical Science (Single)	5 GCSE at grades 4 or above including A 4 in English and Mathematics, a 5 in science	Mix of Coursework/ Examination
Sports B-TEC Level 3 (Double)	5 GCSEs at grades 9 to 3 including a 3 or above in PE (if taken), a 4 in either English or Mathematics and a grade 3 in the other	67% Coursework 33% Exam based
Music BTEC (Single)	5 GCSEs at grades 9 to 3 including a 4 in English or Mathematics and a 3 in the other. Have taken a GCSE in Music	75% coursework 25% Examination
Drama BTEC (Single)	5 GCSEs at grades 9 to 3 including a 4 in English and a 3 Mathematics, including GCSE/ L2 Drama if taken.	75% coursework 25% Examination

Basketball Academy

A-Level Subject	Requirements	Examination
Basketball Academy	Proven competency in basketball at Under-16 National League level and the successful completion of 2 trials at which performance will be assessed	Not Applicable

Foundation Year: 5 GCSE at grades 3-1 including a 3 or below in Mathematics and English



ACADEMIC PROGRAMME

We offer a comprehensive programme of academic support that will enable you to achieve your best and open career pathways – be it into the world of work or on to Further and Higher Education.

Both routes share a common approach to support you in:

- Writing your CV
- Attending careers conventions
- Presenting yourself at interview, online and at assessment centres

Further Education

Our programme will support both College and University applications and help you to choose the pathway that will bring success.

You will have the opportunity to:

- Visit universities to see what campus life is all about
- Attend the workshops of lecturers from universities such as Newnham College, Cambridge and Imperial College London
- Be helped to apply to access schemes such as King's College K+, Pathways to Law and University Summer Schools

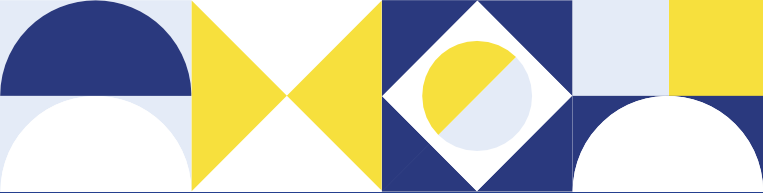
Our programme will take you through:

- The apprenticeship and university application process.
- Writing your personal statement.
- How to deal with student finance

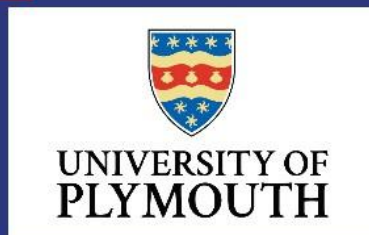
Enter The Workforce

Our programme will support you with:

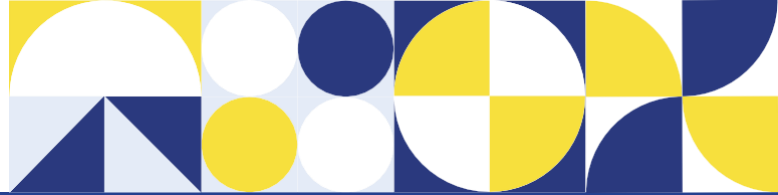
- A tailored post 16 careers interview with an independent careers advisor
- Guidance on apprenticeship and Sixth Form Leavers schemes
- Work experience with Capco, PWC and other major employers



CLASS C



F 2026



ART, CRAFT & DESIGN A-LEVEL

This exciting course is suitable for a student who has a passion for Art, Graphics, Textiles and wants to show universities that they can think outside the box and understand different viewpoints. The two year course offers you the opportunity to study a broad range of disciplines.

During the course you will experiment with a wide range of different materials from 2D and 3D such as clay, paint, Photoshop, construction and textiles. Your skill level will improve and you will discover new ways to create using media you feel confident in.

We tailor media choices and experiments to your ideas and decisions.

Outline

Self-directed projects and examination. You will work towards four assessment objectives:

- Research
- Experiment
- Development
- Refine and final piece

All work contributes to an exciting individual portfolio that will prepare you for courses and jobs that are creative based.

Why Choose Art?

- Pursue an art degree or foundation course
- Develop your understanding and appreciation of art, developing practical skills for a career in the visual world
- Balance written and memory based traditional subject choices with a course that is more practical and hands on
- Develop an understanding of visual communication and understanding skills to compliment subjects such as IT and Media
- Analyse and develop ideas and reasoning that compliment Psychology and English

Course Assessment

Coursework: Component one: Personal Portfolio (60%)

Examination: Component two: Externally set assignment with a 15 hour sustained focus examination (40%)

Examination Board: EDUQAS

Entry Code: A Level - A65OQS

Career Paths

Fine art, sculpture and textiles; work as a fashion designer, ceramicist, games designer, interior designer, surface designer, graphic designer, advertiser, illustrator, packaging designer, creative director, theatre designer, window dresser, set designer, photographer, teacher, art therapist, architect, landscape designer, stage make-up artist, animator, costume designer and creative video director.

Skills

Creative, self-motivated, and enthusiastic students are fully welcome onto this course. You should enjoy researching artists and designers, visiting galleries and exhibitions, and following the latest trends. You will need to develop sketchbooks and portfolios of work over the course that demonstrate your skills. Ability to work independently is desired.

Course Leader:
Ms A. Goodyear

Course Assessment

For this qualification, students must complete five units:

- Three mandatory externally assessed units
- One mandatory NEA
- Two optional units

F130

Principles of engineering. This unit is assessed by an exam. In this unit you will learn about the mathematical techniques, forces and the electrical/electronic principles widely used in the engineering industry. Topics Include

- Topic Area 1: Mathematics
- Topic Area 2: Mechanical principle
- Topic Area 3: Electrical/electronic principles

F131

Materials science and technology. This unit is assessed by an exam. In this unit you will learn about different material properties, the types of material, and how these properties can be affected different processing techniques.

Topics include:

- Topic Area 1: Material Properties
- Topic Area 2: Types of material
- Topic Area 3: Effect of processing techniques on material properties
- Topic Area 4: Material failure mechanism and prevention
- Topic Area 5: Sustainable materials and practices in engineering.

F132

Engineering in Practice: This unit is assessed by an assignment. In this unit you will analyse product, produce engineering CAD drawings and make a component and circuit prototype.

Topics Include:

- Topic Area 1: Product Analysis
- Topic Area 2:
- Topic Area 3:
- Topic Area 4:
- Topic Area 5:

Optional Units: 2 Must be Taken

F133: Computer Aided Design

F134: Programme able electronics

F135: Mechanical product design

F136: Computer Aided Manufacture (CAM)

F137: Electrical devices and circuits

The Cambridge OCR Level 3 Alternative
Academic Qualification Cambridge
Advance National Engineering
(Certificate)

The student will develop knowledge, understanding and skills that will help prepare you for progression to undergraduate study and are relevant to the engineering sector. You might be interested in this course if you want a small qualification that builds applied or practical skills, to take alongside and enhance you're A levels or other Level 3 qualifications. You will have the opportunity to apply what you learn too practical. Real-life context, such as:

- Carrying out a product analysis by completing mechanical inspection
- Producing two-dimensional (2D) Computer Aided Design (CAD) drawings
- Manufacturing a prototype electronic circuit.

Examination Board: OCR

Syllabus Number: H127

Skills

The qualification will also help you develop independence and confidence in using skills that are relevant to the sector and that prepare you for progressing to university courses where independent study skills are needed. You will develop the following transfer skills that can be used in both higher education and other life and work situations

Career Paths

- Mechanical Engineering
- Product Design Engineer
- Design Engineer
- Manufacturing Engineer
- Production Engineer
- Automotive Engineer
- Engineering Apprenticeships
- Engineering Degree

Course Leader:
Mr L.Foster

APPLIED SCIENCE

CTEC LEVEL 3

Equivalent to Two A-Levels
720 Guided Learning Hours

Cambridge Technicals have been designed in collaboration with experts spanning the breadth of the sector. This qualification focuses on the skills, knowledge and understanding that today's universities and employers demand. Practical skills are at the heart of both the projects and written exams and all are based around real life applications of practical science.

Course Assessment

Coursework: 58%

Examination: 42%

Note: All modules must be passed for a grade to be awarded

Examination Board: OCR

Syllabus Number: 5849

Career Paths

University: Cambridge Nationals are equivalent to the traditional A-Level route in UCAS points for courses such as nursing, midwifery and physiotherapy
Work: Laboratory work in hospitals, schools and industry, Scientific Research Assistants

Skills

You will need:

- An interest in the application of science, a willingness to work hard and a determination to succeed
- Self-motivation and the ability to work independently
- To take responsibility for your work and meet deadlines

Course Leader:
Mrs T.Khan

Outline

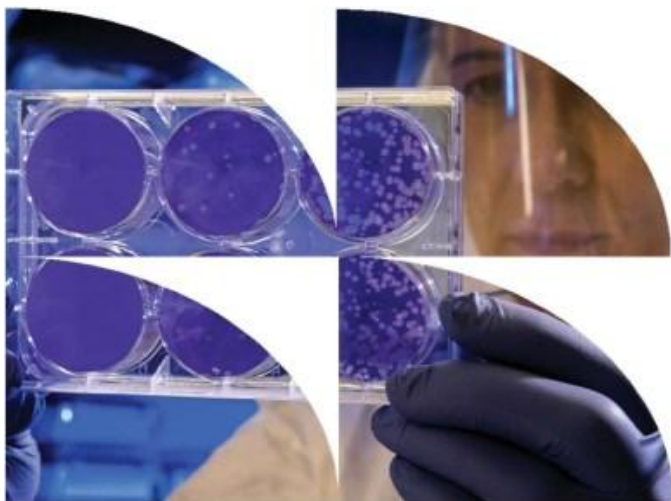
Internally assessed units:

- Seven Pieces of coursework over the 2 year course
- Involve practical work and independent research to access top grades
- All work is presented as written evidence in a portfolio

Externally assessed units:

Three External Examinations which will be taken at different points through the course

- Science Fundamentals
- Laboratory Techniques
- Scientific Analysis and Reporting



MEDICAL SCIENCE

Level 3 BTEC

Pearson Level 3 Alternative Academic Qualification BTEC National in Medical Science (Extended Certificate)

Size: 360 guided hours and 500 total qualification hours

This course is for students interested in how the human body works, how disease is investigated and how medical science informs health decisions. It combines biological knowledge, research and practical laboratory work. The qualification is equivalent in size to one A Level and is designed to be studied alongside other Level 3 subjects.

Outline

Pearsons Exam Units

Unit 1: Principle of Human Physiology, Anatomy and Pathology

- Body Systems
- Cells
- Tissue
- The Effects of Disease

Unit 2: Health Issues and Scientific Reporting

- Health Issues
- The Immune System
- Genetics
- Evaluating Scientific Information

Internal Assignments Unit

Unit 3: Practical Microbiology and Infectious Disease

Optional Internal Assignment Units

Unit 4: Diseases, Disorders, Treatments and Therapies

- Disease and Disorder
- Treatments and Medicine Development

Unit 5: Biomedical Science

- Biomedical Techniques and their Clinical Use

Unit 6: Human Reproduction and Fertility

Course Assessment

Externally Assessed Examination

Woth: 58% of your mark

Unit 1: 80 marks

Unit 2: 80 marks

Internal Assignment

Unit 3: Internal

Optional Assignment

Unit 4: Internal

Unit 5: Internal

Unit 6: Internal

Examination Board:

Pearson BTEC

Level 3 Qualification

Qualification Number:

610/3958/5

Career Paths

Nursing, psychology and physiotherapy are examples of degree progressions. The course can also support applications to their higher education programmes when combined with appropriate subjects. Entry requirements vary by university and course, so students should check their chosen degree requirements

Skills

Students develop practical microbiology techniques, safe laboratory practice, interpretation of scientific data, secondary research, scientific reporting, critical thinking and independent learning

Course Leader:

Ms H. Miah

Salters-Nuffield Advanced Biology (SNAB) is an advanced level Biology course which encourages students to develop a greater understanding of biological facts and principles and an appreciation of their significance in our changing world.

The course uses real-life contexts as a starting point to introduce relevant knowledge and understanding of biological principles. Topics cover fundamental areas of biology, such as cells, biological molecules, transport and classification. Later topics build on what has come before to give students a broad knowledge base for assessment and progression to further study and the workplace. There are range of core practical's, linked to their learning that enables students to build their confidence using new techniques and equipment.

Course Assessment

Paper 1: 33.33% (2 hours, 100 marks) Topics 1, 2, 3, 4, 5, 6

Paper 2: 33.33% (2 hours, 100 marks) Topics 1, 2, 3, 4, 7, 8

Paper 3: 33.33% (2 hours, 100 marks) A scientific article released 8 weeks prior to exam date will underpin one section of the paper. The paper will include synoptic questions that may draw on two or more different topics. Topics 1-8.

All external exams sat at the end of year 13. An assessment of practical skills will appear on all students' certificates as a separately reported result (pass or fail). 18 core practical activities provide opportunities for demonstrating competence in each skill.

Outline

Each topic begins with an overview of a wider biological context as theme which links key ideas together.

Topic 1: Lifestyle, Health and Risk

Topic 2: Genes and Health

Topic 3: Voice of the Genome

Topic 4: Biodiversity and Natural Resources

Topic 5: On the Wild Side

Topic 6: Immunity, Infection and Forensics

Topic 7: Run for your Life

Topic 8: Grey Matter

Skills

Correct spelling of scientific vocabulary is essential. An ability express yourself is sustained prose as many questions are essay style or synoptic. Problem solving and independent, critical thinking is the key to success on this course. Overall, a minimum of 10% of the marks across the three papers will be awarded for mathematics at Level 2 or above.

Course Leader:
Ms J.John

Examination Board:

**Edexcel Level 3 Advanced GCE in
Biology A (Salters-Nuffield)**

Syllabus Number:
A-LEVEL: 9BN0

Career Paths

- Biology, Environmental Biology, Medicine, Pharmacy, Optometry, Dentistry, Teaching, Nursing and Veterinary Work
- Higher Nationals in Applied Biology and related sciences such as Sports Science Studies, Beauty Therapy, Horticulture, Agriculture and Management
- Employment within the areas of Pharmacy, Hospitals, Biotechnology laboratories
- Other careers such as Banking, the Stock Exchange and anywhere an A-Level is needed

CHEMISTRY

A-LEVEL

Students will study aspects of Chemistry that will prepare them for University and future careers in science. It is important that students have the necessary background at GCSE so that they can make the best start to A-Level Chemistry. The A-Level course is an extension to GCSE Chemistry. Maths skills and an ability to express complex scientific ideas in essays is required. Topics you may recognise include: exothermic reactions, formulas and equations, mole calculations, percentage yield calculations, reduction / oxidation reactions and, alkanes and alkenes. All of these topics are included in the higher tier GCSE paper.

Outline

Paper 1

Topic 1: Atomic Structure and the Periodic Table
Topic 2: Bonding and Structure
Topic 3: Redox
Topic 4: Inorganic Chemistry and the Periodic Table
Topic 5: Formulae, Equation and Calculations. This is the largest topic.

Paper 2

Topic 2: Bonding and Structure
Topic 5: Formulae, Equation and calculation
Topic 7: Modern Analytical Technique
Topic 8: Energetics
Topic 9: Kinetics
Topic 10: Equilibrium

Each of these papers will include multiple choice, short answer, open response, calculations and extended writing questions.

All papers will expect a reasonable level of mathematics and 20% of the marks will be awarded for mathematics based tasks.

Students are expected to carry out the sixteen core practical experiments that are identified in the content and there will be questions on these experiments in the exam.

There will be no marks allocated to this work, so in effect there is no coursework. In A-Level Chemistry there are another nine topics and three papers, the longest of which is two and a half hours long.

Course Assessment

2 x 1 hour 45 minute examinations.

At the end of the first year all students will sit two internal exams. The topics covered during year 1 will then be further developed during the second year of A level.



**Examination Board:
EDEXCEL**



Syllabus Number: 9CH01

Career Paths

Degrees in Chemical Engineering, Medicine, Veterinary Medicine, Biological Sciences, Environmental Science, Pharmacy, Dentistry and Teaching.

Other courses that include Chemistry are for example: Sports Science, Pharmacology, Forensic Science, Toxicology and Cosmetic Science.

Straight into work – Laboratory Technician, Dental Assistant, Science Journalism, Phlebotomy, Retail, Hair and Beauty Consultancy.

Skills

You need to be able to solve difficult mathematical problems involving proportion. You will need to use your English language skills to complete your answers to questions. The examination often asks questions in unfamiliar contexts so that you have to be able to apply the knowledge you have gained in class and from homework. It is very important that you are fully committed to spending time on homework and revision. In the laboratory you will be using sophisticated equipment and you will need to be accurate and fast working.

**Course Leader:
Mr C. Twomey**

BTEC LEVEL 3 EXTENDED CERTIFICATION PERFORMANCE (ACTING)

Examined through recorded performances and practical workshops, research notebooks, presentations, logbooks, blogs, essays.

No written exam!

Outline

BTEC

This qualification offers an engaging programme to support learners who want to pursue a career in acting. This size of qualification allows learners to study related and complementary qualification alongside it, without duplication of content. It can prepare learners for a range of Apprenticeships in performance-related areas. When taken alongside further Level 3 qualifications, it supports access to a range of higher education courses in the performing arts sector.

Year 12- Year 1

- Unit 3- Group performance workshop- 120 credits externally marked- Mandatory
- Unit 21- Improvisation- 60 credits
- Unit 19 – Acting styles – 60 credits

Year 13- Year 2

- Unit 34- Developing skills and techniques for performance- mandatory – 60 credits
- Unit 26- Physical theatre- 60 credits

Skills

You will need to be dedicated, committed, hardworking, reliable, punctual and, above all, creative. You must be prepared to co-operate practically in groups, and to give your time outside of normal lessons.

This course should develop your:

- Performance and/or production skills appropriate to the creation and realisation of drama and theatre
- Ability to respond to plays imaginatively, conveying ideas clearly and coherently
- Ability to think independently, make judgments and refine your work in the light of research

Course Assessment

Equivalent in size to one A Level.

Five units, of which two are mandatory and one is external:

- Mandatory content (50%)
- External assessment (33%)

Examination Board:
Pearson BTEC

Syllabus Number: 9BS0

Career Paths

Further study in Drama, Theatre Studies and Performing Arts in Higher Education at degree or HND level. Can lead to a career in the creative or performing arts industries.

A BTEC in Acting provides students with a broad range of transferable skills that can support progression into many different careers, both within and beyond the performing arts. Throughout the course, students develop confidence, creativity, communication, teamwork and presentation skills, all of which are highly valued by employers.

Alongside careers in acting, the course can provide a strong foundation for areas such as directing, theatre production, teaching, presenting, media and the wider creative industries. The communication and interpersonal skills developed through practical performance work can also be valuable in careers including marketing, sales, public relations, events and customer-facing roles.

By combining practical experience with personal and professional development, the course prepares students for further study, employment and a wide range of future career pathways.

Course Leader:
Ms A. Chekkour



Business Studies looks in great detail at organisations, their success and failures and equips you with a vast number of practical skills that you will need in the business world: skills that are actively looked for by universities and employers. A 4 in Maths and English is required

Course Assessment

A Level.

Paper 1: 2 hours examination (35%)

Paper 2: 2 hour examination (35%)

Paper 3: 2 hour examination (30%)

Outline

Theme 1: Marketing and People:

Managing business activities

Students will develop an understanding of:

- Meeting customer needs
- The market
- Marketing mix and strategy
- Managing people
- Entrepreneurs and ladders

Theme 2: Managing business

Students will develop an understanding of:

- Raising finance
- Financial planning
- Managing finance
- Resource management
- External influences

This theme develops the concept introduced in Theme 2 and develop an understanding of:

- Business objectives and strategy
- Business growth
- Decision making techniques
- Influence on a business decisions
- Assessing competitiveness
- Analyzing change

This theme develops the concepts introduced in Theme 1.

Students will develop an understanding of:

- Globalization
- Global markets and business expansion
- Global Marketing
- Global industries, and companies (multinational corporations)

**Examination Board:
EDEXCEL**

**Syllabus Number:
(603/2993/3)**

Career Paths

- Degree in Business Studies, Finance, Accounting, Economics, Law, Politics, amazing others A careers as an entrepreneur running your own business
- Employment in major banks, pharmaceuticals, marketing and media organizations
- Civil service
- Most roles available in "The City" and "Canary Wharf"
- International work, and studying a foreign language would be of maximum benefit here

Skills

You will be expected to demonstrate a critical approach to the course and able to apply knowledge to the real-life business situations. You will need to be able to evaluate business activity in the context of its impact on society. Essay writing involves research, and we urge you to work independently to maximise your grade

**Course Leader:
Mr R. Harper**

BUSINESS

CTEC LEVEL 3

Business is the heart of the economy, encouraging innovation and creating wealth. Cambridge Technicals offers students the opportunity to explore the world of business.

- The Cambridge Technical can be studied alongside AS or GSCE Courses
- UCAS points equivalents to grades in AS/A-Level allow you to go onto further study at university with HND/HNC or Honors degree courses

Outline

Extended Certificate

In your first year you will learn about how business function and run on a daily basis. You will also be working on assignments that focus on communication skills used within a real business setting as well as a producing marketing and market research for a business. This year also enables you to work on planning a project and thereby gain new skills relevant to the working world

You will study five units across the two years. Units include

- Unit 1: True Business Environment*
- Unit 2: Working in Business*
- Unit 4: Customers and Communication
- Unit 5: Marketing and Market Research
- Unit 11: Accounting concepts

*externally assessed

Diploma

In the second year of the course you will use your previous knowledge to help you to consider decision making at management level, understand the process businesses have to go through when making changes as well as working on a marketing campaign. Finally you will be planning and delivering a business project in the same way a real project manager would be expected to.

- Unit 1: The Business Environment*
- Unit 2: Working Business*
- Unit 3: Business Decisions*
- Unit 4: Customers and Communication
- Unit 5: Marketing and Market Research
- Unit 6: Marketing Strategy
- Unit 7: Marketing Campaign
- Unit 15: Change Management*
- Unit 16: Principles of Project Management
- Unit 22: Delivering a business project

*externally assessed

Course Assessment

Some externally assessed examinations

Some internally assessed portfolios

The internal assessment approach means that you receive feedback regarding your progress throughout the course. Evidence for assessment may be generated through a range of diverse activities including assignment and project work, case studies, real world assessment, role play, presentations and examination.

Examination Board:
OCR

Syllabus Number:
Diploma: 601/7701/9
Extended Certificate: 601/7699/4

Career Paths

- University courses in Business
- Apprenticeships in a wide variety of business sectors such as Accounting, Human Resources, Marketing, Banking and Customer Service
- Becoming an entrepreneur and running your own business

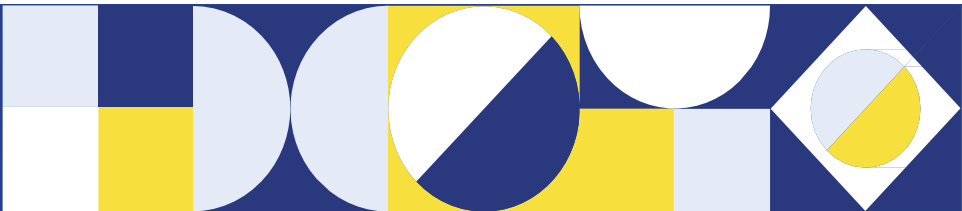
Skills

- You should be self-motivated and be able to work independently and keep to deadlines
- Adaptable to different situations in order to meet the criteria of the course
- Have an interest in business and ambition to succeed

Course Leader:
Mr R. Harper

ECONOMICS

A-LEVEL



This is a highly demanding course that uses equal measures of essay writing, mathematical formulae, analysis of diagrams, economic models and logical thought and evaluation. You will gain an appreciation of the economy from the local level to the global level.

Outline

Theme 1: Markets, Consumers and Firms

Scarcity, choice, opportunity cost; business objectives; demand & supply; market research; role of credit; market failure & government intervention; revenue, costs, profit, cash flow

Theme 2: The Wider Economic Environment

Business growth; elasticities; productive efficiency; economic cycle; macroeconomic policy; inflation, unemployment; trade, globalization

Theme 3: The Global Economy

Emerging economies; trade liberalisation; exchange rates; multinational firms; labour markets; inequality; income redistribution

Theme 4: Making Markets Work

Market structures; competition; further market failure; government interventions; risk; financial markets; supply-side vs demand-side policies

Course Assessment

A-Level

Paper 1: 2 hour examination (35%)

Paper 2: 2 hour examination (35%)

Paper 3: 2 hour examination (30%)



Examination Board: EDEXCEL



Syllabus Number:

A-Level: 9EB0

Career Paths

- Degrees in Economics, Business Studies, Finance, Accounting, Law, Politics among others
- Lucrative careers as an entrepreneur
- Employment in major banks, pharmaceuticals, marketing and charity organisations.
- Civil Service
- The majority of roles available in "The City" and "Canary Wharf"
- International work, and studying a foreign language would be of maximum benefit in this case

Skills

- You will be expected to demonstrate a critical approach to the course and be able to apply knowledge to real life economic situations
- You will need to be able to evaluate economic activity in the context of its impact on society
- There is extensive long answer essay writing coupled with mathematical problem solving and a large amount of complex numerical data analysis. You must have strong maths skills.

Course Leader:
Ms K. O'Sullivan

Outline

The English literature curriculum features the study of a range of prose, poetry and drama texts from across the nineteenth, twentieth and twenty-first centuries. The course is a two-year course, placing a strong emphasis on the end of Year 13 examinations.

For students looking for greater control over the final results of their A-Level, the inclusion of coursework is highly advantageous and rewarding, and will be worth 20% of the final A Level grade. Students will develop the skills required to compare texts and to analyse the effects of language; your analytical skills will be sharpened and intensified; and you will learn to understand the significance of the contexts in which texts were written. Students deal with complex ideas, interpreting information, searching for patterns and examining texts in a wider context. History, culture, philosophy and human behaviour are all at the heart of English Literature. As such, English Literature is a wonderful companion to such courses as Law, Psychology, History, Media and, Drama and Theatre Studies, as well as a fantastic change of pace to a timetable full of sciences or maths-based courses.

The English Literature curriculum covers a range of historical and modern texts, with students focusing not only on close analysis of the text, but the contexts the texts were written in - historical, cultural, biographical, theoretical and so on. While this informs all the texts that we read, it is particularly the focus of the Gothic literature component of the course, where we will study Angela Carter's collection of dark fairy tales, 'The Bloody Chamber' and Mary Shelley's 'Frankenstein'. For Drama and Poetry, Geoffrey Chaucer's 'The Merchant's Tale', 'An Ideal Husband' by Oscar Wilde, and 'The Taming of the Shrew' by William Shakespeare are studied.

The non-examined components are first a close analysis of Carol Ann Duffy's 'The World's Wife', and then a critical comparison of 'A Streetcar Named Desire' by Tennessee Williams and 'The Kite-Runner' by Khalid Hoeseni. These texts offer an insight into the struggles between the genders and the representation of marginalised voices.

English Literature is a fantastic subject. Its analytical skills stay with you for life, regardless of whatever career path you may follow.

Course Assessment

Coursework: 20% two tasks totalling 3,000 words

Examination: 80%

This is a two year course; two exams at the end of year 12 cover material from both years 12 and 13.



Examination Board: OCR



Syllabus Number: H472

Career Paths

English Literature is a fundamental part of the Russell Group's list of facilitating subjects. Many careers paths benefit from this study; any job that involves communication or writing will find the study of English Literature to be a key to success. This includes jobs in the sciences as well, where writing proposals, academic papers and articles, and communicating with others is vital to getting funding for projects and reaching people with your work.

Skills

It is important that you are prepared to take notes, undertake individual research, keep to deadlines, read, plan and draft work if you are to get the most out of this course.

Moreover, attendance at theatres and workshops is essential and very enjoyable.

Course Leader:
Mr D. Kramble



FRENCH A-LEVEL

Students study technological and social change, looking at diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world.

Students also explore the influence of the past on present-day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice. Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

Outline

A-Level topics

Social issues and trends:

- The changing nature of the family
- The 'cyber-society'
- The place of voluntary work.

Artistic Culture:

- A culture proud of its heritage
- Contemporary francophone music
- Cinema: the 7th art form

Aspects of French-speaking society:

- Positive features of a diverse society
- Life for the marginalised
- How criminals are treated

Aspects of political life in the French-speaking world:

- Teenagers, the right to vote and political commitment
- Demonstrations, strikes – who holds the power
- Politics and immigration

Course Leader:
Miss M. Zairi

Course Assessment

Paper 1: Listening, reading translation into English and French - 40%

Paper 2: Writing: assessed on a book and a film - 30%

Paper 3: Speaking - based on independent research and themes studied - 30%

Examination Board: AQA

Syllabus Number:
A-Level: 7652

Career Paths

French will compliment most other subjects for example: Business Studies, Economics, Law, Geography, History, sciences, or another language. French A-Level offers an entry into higher education and many career opportunities including business careers, banking and finance, law, the tourist industry, work abroad, teaching, interpreting and translation work. Having French at an advanced level will make you a much more attractive prospect to future employers and opens up opportunities to work abroad.

Skills

You will be expected to expand on the skills practised at GCSE. In order to complete the course successfully, you will have to demonstrate the ability to:

- Learn vocabulary regularly, practise grammar and work on listening activities
- Nurture background reading: books, grammar, news
- Learn to manipulate key structures for more independent written and spoken French
- Conduct independent research which involves collecting key facts and information for speaking practise
- Commit, show passion and dedication in all areas of learning

GEOGRAPHY

A-LEVEL

A-Level Geography aims to drive a passion and love of this dynamic subject through its exciting and engaging content. The course has been designed to give learners the knowledge, understanding and skills necessary to become engaged global citizens. Through the study of dynamic and contemporary content, learners can understand and interact with issues which affect people and places at a range of scales from local to global – and all that is in-between. Through exciting topics learners will understand the nature of physical and human geography whilst unpicking the debates surrounding contemporary challenges facing the world today.

Course Assessment

Unit 1: 1 hour 45 minute examination

Unit 2: 1 hour 45 minute examination

Unit 3: 2 hours 30 minutes examination

Unit 4: Non-examination assessment (coursework)

Examination Board:
OCR

Syllabus Number: H481

Outline

Unit 1: Physical Systems: (24%)

- Landscape systems - Glaciers
- Earth's life support systems - Carbon & Water
- Geographical skills

Students will develop an understanding and appreciation of landscape systems, contextualized through coastal landscapes, and Earth's Life Support Systems, which encompasses the water and carbon cycles vital to our planet.

Unit 2: Human Interactions: (24%)

- Changing spaces; making places
- Migration, Power and Borders
- Geographical skills

Students will explore human interactions through the study of global connections, focusing on sovereignty as well as 'Changing spaces; Making places', which gives students an insight into the nature of places and the fluidity of their meanings and representations.

Unit 3: Geographical debates: (32%)

- Disease Dilemmas
- Exploring Oceans

Students are able to explore two of the most challenging, dynamic and fascinating issues of the 21st century. Implications for people and the environment are at the heart of this unit.

Unit 4: Independent investigation: (20%)

Students undertake an independent investigation linked to any aspect of the specification to satisfy their intellectual curiosity. This component allows students to deepen their knowledge and understanding of their chosen topic whilst developing a number of geographical and study skills relevant to Higher Education or the world of work.

Career Paths

Geography is one of the most versatile subjects on offer, sitting comfortably alongside both the sciences and arts. It is universally accepted as a 'traditional subject' and as such is highly regarded by all universities. Past students have gone on to have careers in Sustainable Architecture, Finance, International Relations, Medicine, Sports management, Teaching, Retail Management and Tourism, to name but a few!

Skills

A-Level Geography will help you develop a wide range of skills, highly valued by future employers, including decision making, teamwork in the field, data collection and analysis, independent research and empathy.

Other Information

Four days of field work will be carried out throughout the course.

Course Leader:
Mrs H. Phillips

GERMAN A-LEVEL

Students study technological and social change, looking at the multicultural nature of German speaking society. They will study highlights of German-speaking artistic culture and will learn how Germany's political landscape was formed. Students will explore the influence of the past on present-day German-speaking communities. Throughout their studies, they will learn the language in the context of German-speaking countries and the issues and influences which have shaped them. Students will study texts and film and will have the opportunity to carry out independent research on an area of their choice. Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

Outline

A-Level

Aspects of German-speaking society:

- The changing nature of the family
- The digital world

Youth culture:

- Fashion and trends, music, television

Artistic Culture:

- Festivals and traditions
- Art and architecture
- Cultural life in Berlin, past and present

Multiculturalism in a German-speaking society:

- Immigration
- Integration
- Racism

Aspects of political life in the German-speaking world:

- German and the European Union
- Politics and youth
- German re-unification and its consequences

Course Leader:
Miss S.Troll

Course Assessment

Paper 1: Listening, reading, translation into English and German - 40%

Paper 2: Writing: assessed on a book and a film - 30%

Paper 3: Speaking - based on independent research and themes studied - 30%

Examination Board: AQA

Syllabus Number:
A-Level: 7662

Career Paths

German complements many subjects, for example: Business Studies, Economics, Law, Geography, History, Film Studies, sciences, or another language. German A-Level offers an entry into higher education and many career opportunities including business careers, banking and finance, law, the tourist industry, work abroad, teaching, interpreting and translation work and his highly beneficial for jobs in engineering. Having German at an advanced level will make you a much more attractive prospect to future employers and opens up opportunities to work abroad.

Skills

In order to complete the course successfully, you will have to demonstrate the ability to:

- Develop more independent study regarding reading, vocabulary learning, practising grammar and listening activities or reading foreign newspapers
- Join in class discussions and express your views in the target language
- Learn to manipulate key structures for more independent written and spoken German
- Commit, show passion and dedication in all areas of learning

A-Level Government & Politics will appeal to you if you have a genuine interest in current affairs and the political world which surrounds us. You will be expected to take an active interest in the news and draw on this within your work. You must also have strong analytical and evaluative skills, where your opinion is expressed clearly.

Outline

Unit 1: UK Politics

- The British constitution
- Structure and role of Parliament
- Judiciary
- Devolution
- The politics of the UK
- Elections and referendums
- Political Parties
- Pressure Groups
- The EU

Unit 2: USA Politics

- US constitution
- Congress
- President
- Judiciary
- Electoral progress and direct democracy
- Political Parties
- Pressure Groups
- Civil Rights
- Comparative politics

Unit 3: Comparative Study of UK and USA

Unit 4: Political Ideologies

- Liberalism
- Conservatism
- Socialism
- One of either Nationalism, Feminism, Multiculturalism or Ecologism

Course Leader:
Miss S. Hand

Course Assessment

Three examinations papers. Each is worth 33.3% of the final result and are 2 hours each.

Paper 1: Government and Politics in the UK

Paper 2: The Government and Politics of the USA and Comparative Politics.

Paper 3: Political Ideas

Examination Board: AQA

Syllabus Number: 7152

Career Paths

Lawyer, Journalism, Public Affairs, Civil Services, Public Sector, Public Relations, Researcher, MP, Diplomatic Services.

Skills

- A-Level Government & Politics helps to develop a wide range of transferable skills: analysis, evaluation and the ability to construct arguments.



HISTORY

A-LEVEL

Students will study four units over the two year course. All will be examined at the end of the course.

Outline

Unit 1: The Later Tudors 1547-1603

- How stable was the monarchy during the reigns of Edward VI (a child), Mary I and Elizabeth I (both women!)?
- What were the religious changes of the period and what were the consequences of these?
- What caused Tudor rebellions and did the rebels ever achieve their aims?
- How well did Elizabeth I deal with her foreign policy problems?
- What was life like for the poor in the Tudor period?

Unit 2: Russia and its rulers 1891-1941

- The rule of Tsar Nicholas II
- The Russian Revolution
- Lenin and the Civil War
- Stalin's rise to power
- The Terror State 1934-41
- The impact of Stalinism on ideology, culture, society and the economy prior to World War II

Unit 3: The Study of African Americans

- Trade Unions, Native Americans and Women
- Case Studies: The Gilded Age, The New Deal, Malcom X
- How did federal government intervention lead to a growth in civil rights
- How important were the roles of individuals in driving change

Unit 4: Coursework

- Students will complete a 3000 - 4000 word essay on a topic of choice. This often arises out of content studied elsewhere in the course.

Course Assessment

1 x 1 hour examination (15%)

1 x 1 hour 30 minutes examination (25%)

1 x 2 hour 30 minutes examination (40%)

One piece of coursework (20%)

➡ **Examination Board: OCR**

➡ **Syllabus Number: H505**

Career Paths

Studying History develops skills that are useful to many professions, for example:

- Careers in Law
- Work (such as curating) in museums, galleries and archives
- Education
- Careers in Politics and the Civil Service
- Journalism and Media
- Advertising and Marketing

Skills

A-Level History helps to develop a wide range of transferable skills including research, analysis, constructing arguments, source skills and essay writing.

Course Leader:
Mr J. Drew

The course explores how information is created, managed, and communicated securely across digital platforms, from spreadsheets and databases to cloud-based systems. Learners will gain practical experience in analysing data, designing digital solutions, and understanding how connected technologies such as the Internet of Everything and machine learning are shaping business and society. This qualification provides a broad foundation in IT, preparing students for further study or careers in areas such as data analytics, digital marketing, and emerging technologies.

Modules

F200 – Fundamentals of Data Analytics

This unit provides a foundation in data analytics concepts, tools and techniques. Students will learn how to collect, process, interpret and visualise data, and understand how analytics supports organisational decision-making.

F201 – Big Data and Machine Learning

Learners explore large-scale data and the role of machine learning in identifying patterns and predicting outcomes. The unit provides a practical insight into how automation and data-driven intelligence shape modern business.

F202 – Spreadsheet Data Modelling

Students will use advanced spreadsheet techniques to create models that solve real-world problems. They will analyse and manipulate datasets, apply functions and macros, and develop dashboards for decision support.

F204 – Data and the Internet of Everything (IoE)

This unit focuses on how data is generated, transmitted and used within connected devices. Students will understand the ethical and operational implications of IoE and design concepts that apply data to real-world scenarios.

F206 – Data and Digital Marketing

Learners explore how digital marketing uses data to target audiences, measure performance and improve campaigns. The unit develops understanding of online analytics, customer data, and performance reporting.

Course Assessment

Single Award:

3 x Portfolio Assessments

2 x Examination

Examination Board: OCR

**Syllabus Number:
(AAQ) H119**

Career Paths

This qualification carries UCAS points and supports progression to higher education, apprenticeships, or employment.

Possible progression routes include:

- Data Analytics
- Computer Science
- Information Systems
- Digital Marketing Business and Data Management
- Artificial Intelligence and Machine Learning.

Skills

- You will have the opportunity to:
- Develop skills, knowledge and understanding of ICT.
- Apply learning in a practical and realistic way.
- Follow a program of study that enables progression to both higher education and all employment within ICT.
- Develop Key Skills that are highly valued by employers and universities.
- Gain confidence by developing independent learning skills.

**Course Leader:
Mr Z. Chowdhury**

LAW A-LEVEL

Law at A-Level is specifically designed for those who have no previous legal knowledge. Starting from scratch students build a broad and deep understanding of the workings of the English Legal system in addition to a working knowledge of three areas of substantive law. Over the two years students study: the structure and working of the English Legal System, Law Making and the Nature of Law in addition to Criminal Law, the Law of Tort and Human Rights Law.

Outline

There are 3 components to the A-Level. Each component is assessed at the end of the second year, in Year 13. Each component is worth 33.3% of the total A-Level.

COMPONENT 1

- The legal system 20/80
- Criminal Law 60/80

COMPONENT 2

- Law making 20/80
- The law of Tort 60/80

COMPONENT 3

- The Nature of Law 20/80
- Human Rights Law 60/80

Course Assessment

Three two-hour examination papers in Year 13 - 80 marks each.

Assessed on essay and scenario-based questions:

Essay questions assess knowledge (A01) and evaluation (A03).

Scenario based questions assess knowledge (A01) and legal application skills (A02).

➡ **Examination Board: OCR**

➡ **Syllabus Number: H418**

Career Paths

Law is probably one of the most versatile subjects. The bulk of Law students go on to study Law as they have a firm foundation to embark upon a Law degree and universities are keen to accept them. This can then lead to a career in the Legal Profession. Many ex-students have combined law with criminology, psychology or politics. Other students have joined the police force; gone into Business Management or the Stock Exchange. As there is a legal element in virtually every aspect of life we have seen students combine law with subjects as varied as PE, Media and Languages. Other popular career paths have included Social Work, Estate Management and Environmental Health.

Skills

The A-Level syllabus helps develop a range of skills including training the memory, research, analysis and the ability to construct arguments.

Course Leader:
Miss S. Esmanoglu



Outline

Year 1:

Pure Mathematics (62.5%)

Proof, Algebra and functions, Coordinate geometry in the (x, y) plane, Sequences and series, Trigonometry, Exponentials and logarithms, Differentiation, Integration, Vectors.

Statistics and Mechanics (37.5%)

Section A: Statistics

Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing.

Section B: Mechanics

Quantities and units in Mechanics, Kinematics, Forces and Newton's laws

Year 2:

Paper 1: Pure Mathematics 1 (33%)

Same content as AS Paper 1 but further developed and tested for A-Level.

Paper 2: Pure Mathematics 2 (33%)

Proof, Algebra and functions, Coordinate geometry in the (x, y) plane, Sequences and Series, Trigonometry, Differentiation, Integration, Numerical methods.

Paper 2 content may contain Paper 1 content in parts of questions.

Paper 3: Statistics and Mechanics (33%)

Section A: Statistics

Statistical sampling, Data presentation and interpretation, Probability, Statistical distributions, Statistical hypothesis testing.

Section B: Mechanics

Quantities and units in mechanics, Kinematics, Forces and Newton's laws, Moments.

Course Leader:
Mr F. Ali

Course Assessment

A-Level:

3 x 2 hour examinations (calculator allowed)



Examination Board: EDEXCEL



Syllabus Number:
A-Level: 9MA0

Career Paths

Accountancy, Business, Finance, Management, Medicine, Engineering and other scientific fields are amongst some of the career paths students can enter with a qualification in AS or A-Level Mathematics.

Skills

Good algebraic skills, especially the manipulation of formulas; an analytical mind and good communication skills.

Other Information

Calculators are allowed for all examinations. For all modules, a scientific calculator is essential - CASIO fx-991EX.

FURTHER MATHEMATICS A-LEVEL

Outline

What is the A level Further Mathematics qualification?

A level Further Mathematics is a second A level in maths that broadens and deepens the maths covered in A level Mathematics. Students study A Level Further Maths will get a grade in A Level Maths and another grade for A Level Further Maths, plus a separate amount of UCAS points. Further Mathematics is an excellent choice for students looking to study a STEM subject, particularly when applying for competitive courses. Many university courses recommend that applicants take Further Maths, so make sure to check university websites for their entry requirements. Most universities, especially Russell Group members, see Further Maths as a major plus.

A level Further Mathematics is often taken by students who wish to apply for a degree in Mathematics or another subject that involves degree-level maths. As such, it's also an excellent preparatory subject for careers involving higher-level maths.

Most students studying A level Further Mathematics will be studying four A levels, demonstrating their organisational skills as they have to manage an increased workload.

Students who study A level Further Mathematics will have strong problem-solving skills. They develop strong resilience and determination when searching for solutions to complicated problems, demonstrating high logical skills. In addition, they form strong written communication and verbal skills when explaining how they have arrived at a solution or proof.

What's studied in A level Further Mathematics? Overarching themes: Mathematical argument, language and proof. Mathematical Problem solving. Mathematical modelling.

Course Leader:
Mr F. Ali

Course Assessment

A-Level:

Paper 1 and Paper 2: Core Pure Mathematics
Proof, Complex numbers, Matrices, Algebra and functions, Further Calculus, Further Vectors, Polar coordinates, Hyperbolic functions & Differential equations

Paper 3C: Further Mechanics 1*

Momentum and impulse, Work and energy, Elastic strings and springs, Collision

Paper 3D: Decision Mathematics 1*

Algorithms and graph theory, Algorithms on graphs, Critical path analysis, Linear programming\

Each paper is a 1 hour and 30 minutes written examination, 25% of the qualification, and total of 75 marks.

Assessment overview

- Paper 1 and Paper 2 may contain questions on any topics from the Pure Mathematics content.
- Students must answer all questions.
- Calculators can be used in the assessment.

Examination Board: EDEXCEL

Syllabus Number:
A-Level: 9MA0

Career Paths

Accountancy, Business, Finance, Management, Medicine, Engineering and other scientific fields are amongst some of the career paths students can enter with a qualification in A-Level Mathematics.

Other Information

Calculators are allowed for all examinations. For all modules, a scientific calculator is essential - CASIO fx-991CW.

Skills

Good algebraic skills, especially the manipulation of formulas; an analytical mind and good communication skills.

MUSIC BTEC

LEVEL 3

This course offers students the opportunity to develop their musical skills and knowledge in performance, composition, and music theory.

Designed for aspiring musicians, it combines practical performance with the study of industry-standard techniques and processes. Students will build their individual style, learn to collaborate in ensembles, and gain an understanding of the music industry.

The course includes a mix of live performances, music technology, and theory, providing a strong foundation for further study or a career in music.

Outline

Module 1: Practical Music Theory and Harmony

In this unit, students will develop their understanding of essential music theory concepts and learn to apply these principles in a practical performance context. Through regular exercises and practical assessments, learners will build their ability to read, interpret, and create music, enhancing their performance skills. This unit provides the foundational knowledge necessary for effective musicianship, supporting both solo and ensemble performance.

Module 2: Professional Practice in the Music Industry

Unit 2 focuses on the essential skills and knowledge required to navigate the professional music industry. Students will explore the roles and responsibilities of musicians within a variety of industry contexts, from live performance and recording to music management and promotion.

Module 3: Solo Performance

Learners explore the preparation and performance of music as a soloist before performing in front of an audience. In this unit, you will explore and practise the specific skills associated with performing as a soloist. These will include: how to engage your audience, stagecraft, as well as musical practice and rehearsal required.

Module 4: Ensemble Music Performance

Learners work as part of a musical ensemble and develop their skills and techniques in rehearsal and performance. In this unit, you will become part of a musical group and will develop your ensemble skills by taking part in rehearsals.

Course Assessment

Module 1: Internal assessment

Module 2: External assessment

Module 3: External assessment

Module 4: Internal assessment

Examination Board:
Edexcel BTEC

Qualification code:
603/3027/2

Career Paths

Further study can lead to degrees and other further education courses in Music, Music Performance and Music Technology.

Jobs in the industry: professional musician, producer, sound engineer, music promoter, event management, songwriter/ composer, music therapy, and music business.

Skills

- Music performance skills
- Understanding music theory
- Analysis skills
- Composition and arrangement skills
- Music technology– using DAWs
- Industry knowledge
- Live event management
- Professional practice
- Critical thinking and problem solving
- Teamwork
- Time management

Course Leader:
Ms L. Kahn

PHOTOGRAPHY

A-LEVEL

This exciting course is suitable for a student who has a passion for photography and lens-based media and wants to show universities that they can think about of the box and understand different viewpoints. The two-year course offers you the opportunity to study a broad range of lens-based disciplines.

During the course you will experiments with digital, analogue and camera less techniques as well as exploring traditional art methods such as sculpture and installation. You will explore professional software and equipment to heighten your expertise in the subject.

The course is highly independent, and we encourage you to bring your own creativity and passion to the course.

Outline

Self-directed projects and examination. You will work towards four assessment objectives:

- Research
- Experiment
- Development
- Refine and final piece

All work contributes to an exciting individual portfolio that will prepare you for courses and jobs that are creative based.

Why Choose Photography?

- Pursue an art degree or foundation course
- Develop your understanding and appreciation of art, developing practical skills for a career in the visual world
- Balance written and memory based traditional subject choices with a course that is more practical and hands on
- Develop an understanding of visual communication and understanding skills to compliment subjects such as IT and Media
- Analyse and develop ideas and reasoning that compliment Psychology and English

Course Assessment

Coursework: Component one: Personal Portfolio (60%)

Examination: Component two: Externally set assignment with a 15 hour sustained focus examination (40%)

➡ **Examination Board: EDUQAS**

➡ **Entry Code: A Level - A650QS**

Career Paths

After A Level Photography, students can pursue a wide range of creative and professional career paths. Many continue studying photography, media, or visual arts at university or art school. Career options include becoming a professional photographer in fashion, journalism, advertising, or fine art. Others explore related fields such as film production, graphic design, photo editing, or marketing. Photography skills also support careers in social media management, visual communication, and digital content creation.

Skills

Creative, self-motivated, and enthusiastic students are fully welcome onto this course. You should enjoy researching artists and designers, visiting galleries and exhibitions, and following the latest trends. You will need to develop sketchbooks and portfolios of work over the course that demonstrate your skills. Ability to work independently is desired.

Course Leader:
Ms A. Goodyear

PHYSICS

A-LEVEL

In the first year, students are introduced to exciting new topics including Particles and Quantum Phenomena, while building on and developing familiar subjects in more depth: Mechanics, Electricity and Waves, which are topics included in the higher tier GCSE papers.

In the second year the course covers Fields and Further Mechanics, Thermal and Nuclear Physics. Optional topics such as Turning Points in Physics or Medical Physics are also taught.

Investigative and practical skills are integrated throughout the course. A-Level Physics requires students to sit three written examinations that are each 2 hours long. About 15% of total marks in A-Level examinations will be based on practical questions.

Course

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity
- Further mechanics and thermal physics
- Fields and their consequences
- Nuclear physics
- Optional unit (e.g. Turning points)

Skills

- You need to be able to solve difficult mathematical problems.
- Applying facts to unknown situations.
- It is very important that you are fully committed to spending time on homework.

Course Assessment

3 x 2 hour examinations

The topics covered at AS will be further developed during the second year of A-Level.



Examination Board: AQA



Syllabus Number:
AS-Level: 7407 (Year 12)
A-Level: 7408 (Year 13)

Career Paths

Physics is relevant to many career pathways and good subject combinations are Mathematics, Economics, Computing, Chemistry, Biology, German and Product Design.

Higher Education - All university courses respect a Physics qualification.

Careers - in Theoretical and Applied Physics, Engineering, Geology, Astrophysics as well as careers in Electronics, Computing, Technology, Law, Finance and Medicine.

Course Leader:
Mr J.Sanderson

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of exciting careers. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers. Students will have the opportunity to develop CAD and CAM skills using a range of professional software, our industrial standard Laser Cutter and 3D printers. This is a demanding and energetic course where students get to be 'hands-on' through every stage of the design and make process.

Outline

A-Level

Modules for AS

Paper 1: Core technical, design and making principles with additional specialist knowledge (50% of AS)

Pupils will explore the physical and mechanical properties of a broad range of materials and components. Pupils will gain first-hand experience in practical tasks; candidates will also develop knowledge of the health and safety issues relevant to working with materials and machines. Exam will be multiple choice with some extended responses.

Non-exam assessment: Learning through design and making (50% of AS)

Pupils will be assessed in projects based around lighting and architecture.

Modules for A2

Paper 1: Advanced core technical, design and making principles with additional specialist knowledge (30% of A2)

This is continued from topics covered at AS. Students will look more closely at the latest developments within design and manufacturing technology.

Paper 2: Specialist knowledge, technical designing and making principles. (30% of A2)

The main focus in this exam is Product Analysis. Up to 6 short answer questions based on visual stimulus of product(s). Students will also be expected to be able to describe how the products would be made commercially.

Non-exam assessment: Learning through design and making (50% of A level)

Pupils will be given an open brief to design and manufacture products, students will have the opportunity to focus on specific areas relevant to future university studies within Design and Engineering.

Course Assessment

AS:

Paper 1: 1 hour 30 written examination
NEA : 35 hours design and make task.

A2:

Paper 1: 2 hour 30 written examination
Paper 2: 1 hour 30 written examination
NEA 3: 45 hours design and make task.



Examination Board:
AQA



Syllabus Number:
A Level Design & Technology
7552

Career Paths

Further study can lead to degrees and further education courses in 3D Design; Product Design, Design, Graphic Design, Interior Design, Civil and Mechanical Engineering, Architecture as well as manufacturing and building careers.

Skills

- Independent research skills
- Critical evaluation
- Presentation skills
- Practical workshop skills
- Ability to use your initiative

Other Information

- Trip to 100% Design show
- University workshop day
- BMW factory
- Students require a 4 in Maths

Course Leader:
Mr L. Foster

PSYCHOLOGY

A-LEVEL

Psychology is the scientific study of the mind and behaviour. Psychology A-Level is designed for students who wish to explore the various reasons and explanations behind human behaviour. A-Level is assessed via 3 exams at the end of Year 13.

Course Assessment

Year 2 (A-Level): 3 x 2 hour examinations. Exams feature both short answer questions and extended writing, longer questions.

Outline

Paper 1: Introductory Topics in Psychology (1/3)

Examination covers various topics in psychology including Social Influence, Memory, Attachment and Psychopathology. Social Influence focuses on research into conformity and obedience. Memory focuses on models of memory and explanations for forgetting. Attachment explores the impact of childhood on development whereas Psychopathology focuses on attempting to explain the development of various abnormalities, including depression, phobias and obsessive compulsive disorder.

Paper 2: Psychology in Context (1/3)

Examination covers three core areas: Approaches in Psychology, Biopsychology and Research Methods. Approaches in Psychology ensures students gain an understanding of the various approaches, all aiming to explain human behaviour. Biopsychology focuses on the roles that various hormones and biological rhythms play in explaining aspects of human behaviour whereas Research Methods allows students to develop an understanding of techniques used for data handling and analysis.

Paper 3: Issues and Options in Psychology (1/3)

Examination consists of four sections. Issues and Debates which covers key debates of interest; the Psychology of Relationships which focuses on relationship formation, breakdown and parasocial relationships, such as our relationship with celebrities.; causes and treatments of Schizophrenia are also studied, as is Forensic Psychology, which covers psychological explanations of offending behaviour and ways to deal with such behaviour.

➡ **Examination Board: AQA**

➡ **Syllabus Number: 7182**

Career Paths

Studying Psychology can provide a pathway into a variety of careers. Many students continue the subject at university and aim to pursue a career as a Chartered Psychologist.

For other students, Psychology A-Level can be the beginning of a career in teaching, health and care, the law or even business management.

Skills

You will need to have an interest in how people function in everyday life. You must be prepared to work between lessons preparing for tests and, at A -Level, completing essays. You must also be prepared to be curious and undertake independent learning during and outside lessons.

Course Leader:
Mr A. Rumble

RELIGIOUS STUDIES

A-LEVEL

AQA's new A-Level reflects the demands of a truly modern and evolving religious studies environment. Through the Study of Philosophy, Ethics and a selection of the world's major religions this new course allows students to confidently apply a wide range of concepts enabling them to interpret, contextualise and analyse the expressions of religions and world views they encounter.

Outline

Year One

Paper 1: Philosophy of Religion (1/3)

- Philosophical issues and questions, such as, does God exist?
- The nature and influence of religious experience - can they prove anything?
- Problems of evil and suffering - If God loves us why do we suffer?

Paper 2: Religion and Ethics (1/3)

- Significant concepts in issues or debates in religion and ethics - including ethical theories.
- A study of three ethical theories; application of ethical theories to issues of importance, for example, situation ethics

Paper 3: Study of Religion (1/3)

We will also study Christianity through a focus of:

- Religious beliefs.
- Values and teachings.
- Sources of wisdom and authority.
- Practices that shape and express religious identity.

Year Two

Paper 1: Philosophy of Religion (1/3)

More in-depth study of AS module plus: Philosophical language; miracles, self, death and afterlife.

Paper 2: Religion and Ethics (1/3)

More in-depth study of Year 1 modules plus: Ethical language; Deontology, Virtue Ethics and the works of scholars; Medical ethics: beginning and end of life issues.

Paper 3 Study of Religion (1/3)

More in-depth study of Year 1 modules plus: Social and historical developments; Religion and society, including gender and sexuality, secularisation, religious pluralism and migration.

Course Assessment

2x3-hour written exams

- The topics covered in the first year will be further developed during the second year of A-Level



Examination Board: AQA



Syllabus Number: 7062

Career Paths

Entrance to universities and other institutions to study a wide range of subjects. Two examples are Medicine, where the A-Level Religious Studies course deals with Medical ethics, Reproduction, Genetic research, beginning and end of life. In relation to Law the issues covered are Justice, Punishment, Conscience and Psychology, Civil rights, and Freewill.

A qualification in Religious Studies is suitable for any career that involves working for people, like teaching, the police force, nursing, probation work, social work, youth work, and community work.

Skills

Cognitive skills

- Non-routine problem solving
- Systems thinking
- Critical thinking

Interpersonal skills

- Communication
- Relationship-building skills
- Collaborative problem solving

Intrapersonal skills

- Adaptability
- Self-management and self-development

Course Leader:
Miss S. Hand

SPORTS BTEC

LEVEL 3

Outline

Year 12:

Unit 1: Anatomy and Physiology

Learners explore how the skeletal, muscular, cardiovascular, and respiratory systems function and the fundamentals of the energy systems.

Unit 2: Fitness Training and Programming for Health, Sport and Well-being.

Learners explore client screening and lifestyle assessment, fitness training methods, and fitness programming to support improvements in a client's health and well-being.

Unit 3: Professional Development in the Sports Industry.

Learners explore the knowledge and skills required for different career pathways in the sports industry. Learners will take part in, and reflect on, a personal skills audit, career action plan, and practical interview assessment activities

Unit 4: Sports Leadership

Learners study what makes a good leader, the different capacities of the role, & the leadership skills and techniques necessary when leading activities in different roles.

Year 13:

Unit 5: Application of Fitness Testing

Learners gain an understanding of the requirements of fitness testing and learn how to safely conduct a range of fitness tests for different components of fitness.

Unit 6: Sports Psychology

This unit covers the psychological dimensions of sport and introduces psychological techniques that can be used to enhance performance

Unit 25: Rules, Regulations and Officiating in Sport

Learners explore the historical development of the rules and regulations in a selected sport, and apply them while officiating.

Unit 25: Rules, Regulations and Officiating in Sport

Learners explore the historical development of the rules and regulations in a selected sport, and apply them while officiating.

Unit 23: Skill Acquisition

Learners study the factors that contribute to a skilled performance in sport and exams

This is a new BTEC course that gives more variety for pupils to learn about the sports industry. It is made up of examination modules, externally assessed tasks and internally assessed tasks. It also contains scientific elements and offers opportunities for pupils to develop a career in sport.

Course Assessment

BTEC Level 3 National Diploma in Sport
Equivalent in size to two A Levels.

9 units of which 6 are mandatory and 3 are external.

Mandatory content (75%)

External assessment (45%)



EDEXCEL



Syllabus Number: 720 (895 TQT)

Career Paths

Universities offer degrees in Physical Education, Sport Sciences, Dance and Leisure and Sport Industry. Other career paths may be to work for public services and opportunities to work in sports coaching, teaching and the leisure industry.

Employability Skills

- Cognitive and problem-solving skills: use critical thinking, approach non-routine problems applying expert and creative solutions, use systems and technology
- Intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation
- Interpersonal skills: self-management, adaptability and resilience, self-monitoring and development

Course Leader:
Mrs K. Garratt

If you fail to receive a grade 4 in English Language and/or Mathematics, it is compulsory to resist these subjects alongside your

English Language GCSE

Outline

The course will continue to improve your reading and writing skills. Written responses must demonstrate that you can develop your ideas, structure your work and use appropriate styles to suit a range of written tasks.

Accuracy in spelling, punctuation and grammar is important for this qualification and for the world beyond school. Speaking and listening skills will be assessed, but will not contribute to your over- all grade. An integral part of this course is having the confidence to respond to texts which you have not been taught. These texts range from pre twentieth century fiction extracts to twentieth century non-fiction texts. Regular attendance is vital and you must always work to the best of your ability as your acquisition of skills is tested to the full. You must continually refine and craft your writing and analysis skills.

Course Assessment

Language Paper 1: Explorations I Creative Reading and Writing. 1 hour 45 minutes. 50%

Language Paper 2: Writers' Viewpoints and Perspectives. 1 hour 45 minutes. 50%

➡ **Examination Board: AQA**

➡ **Syllabus Number:**
Component 1: 8700/01
Component 2: 8700/02

Course Leader:
Mrs F. Rayit

Mathematics GCSE

Outline

The programme of study will be foundation level and will give you the opportunity of achieving a Grade 5 GCSE.

Please note: November re-sits will usually be on the paper sat in the previous summer exam. Higher tier is possible for the November re-sit but this is on an individual basis and at the discretion of the Head of Department for Mathematics.

The course will cover:

- Using and Applying Number
- Algebra
- Shape and Space
- Data handling

Course Assessment

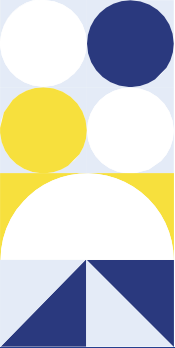
1 x 1 hour and 30 minutes examination (non-Calculator)

2 x 1 hour and 30 minutes examination (Calculator)

➡ **Examination Board: EDEXCEL**

➡ **Syllabus Number: 1MA0F**

Course Leader:
Mr N. Swinburne



BASKETBALL

Why Chadwell Heath Basketball Academy?

At Chadwell Heath Basketball Academy, we're not just about basketball but about building future leaders on and off the court. For student-athletes aged 16-18, Our academy strives to be a symbol of excellence by combining intensive basketball training with strict academics. We emphasise both aspects of our students' development so that they can thrive academically and athletically.

Integration of Academic and Basketball Programs:

Our unique approach seamlessly combines intensive basketball training with a solid academic curriculum. Our program ensures that you excel in the classroom and on the court, preparing you for success in all walks of life.

Comprehensive Management and Guidance of Athletes:

At Chadwell Heath Basketball Academy, you're not just another player but a part of our family. Our dedicated staff offers comprehensive management, ensuring that every aspect of your physical, mental, and academic development is catered for. We provide personalised guidance to help you navigate the challenges of balancing elite basketball with academic commitments.

High-Performance Coaching and Facilities: Step into an environment where every session is an opportunity to improve. Our high-performance coaching staff, equipped with extensive experience and passion for the game, are committed to bringing out your best. Coupled with state-of-the-art facilities, our academy offers an outstanding training experience that prepares you for the highest levels of competition.

Our Ethos: Crafting the Complete Athlete

We seek more than talent; we seek determination and the will to succeed. Our ethos centres on developing student-athletes who excel in their sport and studies. We believe in the power of education and the importance of mental grit, preparing you for success both on the court and in life.

The Elite Programme: Your Path to Excellence

Your journey at Chadwell Heath Basketball is a balanced blend of academic achievement and basketball prowess. Compete against top-tier UK teams in the College Basketball League Tier 2 and showcase your skills nationally.

As a student-athlete, you can choose from various academic subjects, such as Level 3 BTEC Sport or A-Level PE. These subjects complement your athletic journey and help you achieve your educational goals.

ACADEMY



What we offer:

- Expert coaching from dedicated basketball professionals.
- Compete in College Basketball League Tier 2.
- Compete in U18 National League.
- Individuals and team training.
- Film Study for player and game analysis.
- Strength and conditioning programme.
- 7 Days a week access.
- Career management and guidance.
- Gain additional qualifications within basketball.

Our Facilities:

- Two Basketball Courts: Game
- Modern Gym and Fitness Suite
- Custom Strength and conditioning
- IT and Study Rooms
- Film Room
- Comfortable Social Areas

Apply to both our Basketball Academy & the Sixth Form Academy today!

For more information contact:

basketball@chadwellacademy.org.uk





MILLION MAKERS

As a part of their Sixth Form experience most students will have a passport lesson included on their timetable. This lesson takes place once a week and works alongside a student's chosen courses to help them to continue to develop useful skills for their academic studies, the workplace and for their future.

During the course of the two years students will study a variety of units. The units are designed to develop a range of skills and include opportunities for students to work as a team; deliver a project of their own choice; reflect on and target the progress they are making on their course; gain new knowledge and experiences and continue to develop both their literacy skills.



**Examination Board:
The King's Trust**

Outline

Students complete a portfolio of work that is reviewed by the student and their teacher. The students can use the folder as a reference point to help them prepare for interviews, as evidence of experiences during an interview and as a reminder of different approaches they can use in their future studies.

In addition, students will have the opportunity to submit some of their portfolio as evidence for a Level 2 King's Trust Award in Personal Development and Employability Skills. This qualification is recognised by employers in different sectors as demonstrating a student's breadth of personal skills, qualities and attitudes required for many roles.

**Course Leader:
Mrs S.Gidlow**

Outline

Personal Development

Task for this unit focus on developing skills for academic study, the workplace and for their own well-being. Areas explored include working as a team, creating personal development plans, understanding learning styles, reflecting on study plans and techniques building resilience and identifying and explaining their own strength and skills

Project

Students propose, plan and deliver a project on an area agreed with their teacher. This opportunity for independent learning helps students to develop their research skills, academic writing style and develop their knowledge on an area of interest. In addition, students can use the project as a key area of discussion at an interview or to help them develop their portfolio for a practical based subject. Whilst working on their project students attend sessions on research skills, academic referencing and project planning skills

Money Management

With a focus on financial education and managing money, students explore essential numeracy skills, and how they can apply this knowledge to help them manage their money and financial choices both now and in the future. Key terminology from the world of banking will be identified and student finances discussed. There is also the opportunity to consider how numeracy test for a job application might be organised and to be creative by exploring maths in the world of art and design.

Teamwork

As well as having the opportunity to take part in team activities, students will consider the different roles people play within teams and consider communication, behaviour and problems that can occur during team tasks and challenges.

Time will be dedicated to considering application forms, personal statement writing, CVs and interview skills for university, apprenticeships and the workplace. Students try assessment centre style tasks including participating in group tasks and discussing what is expected if you are asked to deliver a presentation at an interview

DUKE OF EDINBURGH AWARD

What is the D of E award?

A life-changing experience. A fun time with friends. An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers. Through the DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications.

Why is the award important?

DofE is about helping you along the path to a productive and prosperous future. As many of our participants say, it's life-changing. Achieving an Award will give you skills, confidence and an edge over others when you apply for college, university or a job. Beyond your academic achievements, universities want to see evidence of so called 'soft skills' that you have developed through extra-curricular activities, such as communication, commitment, leadership and teamwork. Your DofE Award is a fantastic way to demonstrate and evidence these skills in practice. You'll also make a difference to other people's lives and your community, be fitter and healthier, make new friends and have memories to last you a lifetime.

What does it involve?

The programme will require each student to commit 12 months of their time completing a variety of different challenges such as volunteering, learning a new skill, being active as well as completing a number of day hikes, an overnight practice expedition and a 2 night final expedition. Between the months of November and May students will be expected, every other week, to attend a session after school where they will learn the vital skills, they need in order to pass the award.

Skills

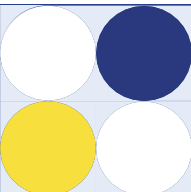
Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and university and job applications.

Whilst participating on the Silver award applicant have the opportunity to work on a specific skill of their choice. The possibilities are almost endless but some examples being:

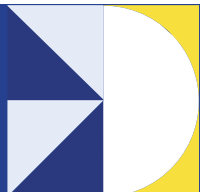
- Performing arts
- Science and Technology
- Natural world
- Life Skills
- Care of Animals



Course Leader:
Mr J.Lowndes



ONE YEAR LEVEL 2 FOUNDATION PATHWAY



The one year foundation pathway is for students who have not quite got the grades required for our A-Level & Vocational programmes

Outline

Our one year foundation programme provides a direct progression route onto our A-Level and vocational Level 3 programmes. In the foundation year you would take a range of GCSE subjects which will complement the A-Level subjects we offer and enable you to smoothly transition from GCSE up to A-Level and Vocation Courses.

At the end of the foundation year you should have a set of 5 GCSEs/ Level 2 qualifications which meet our usual entry requirements (subject to the usual entry requirements in individual subjects).

Entry Requirements

5 Grade 3 or below in Level 2 courses including Maths and English GCSE

Subjects in the Programme

- English Language GCSE
- Maths GCSE
- BTEC ICT Level 2
- King's Trust – Achieve Qualification
- CTEC Business Level 2
- BTEC Home Cooking Level 2

Pastoral Support in the Programme

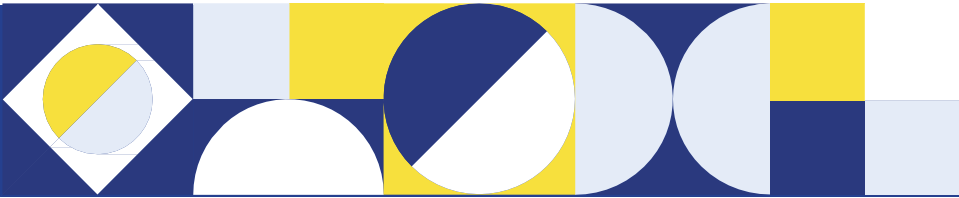
Dedicated Form Group with tailored PSHRE Curriculum

Bespoke personal development including careers support

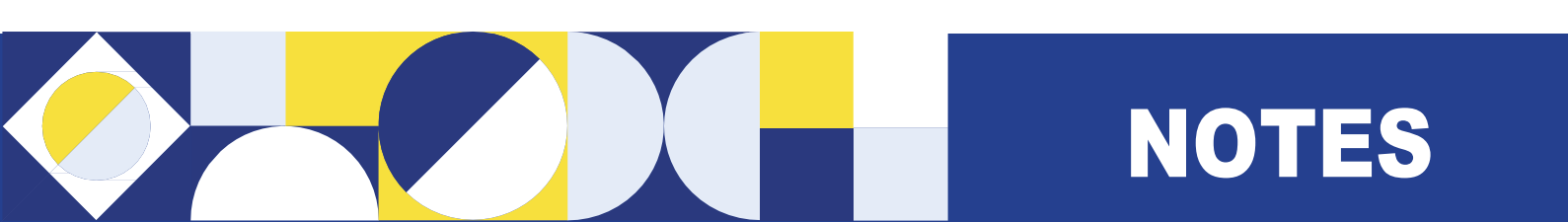
Study Skills mentoring

Access to the full sixth form experience – Trips, Wellbeing Day, Mental health Ambassador Training

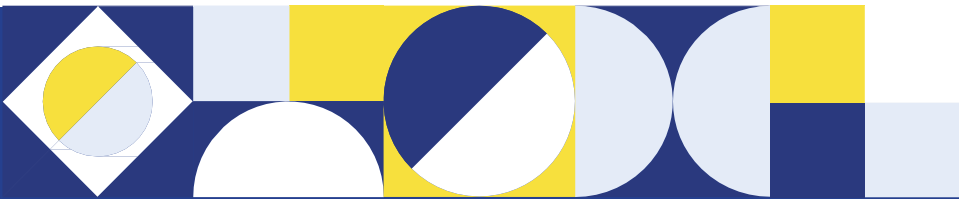
Teacher in Charge:
Mrs S.Gidlow



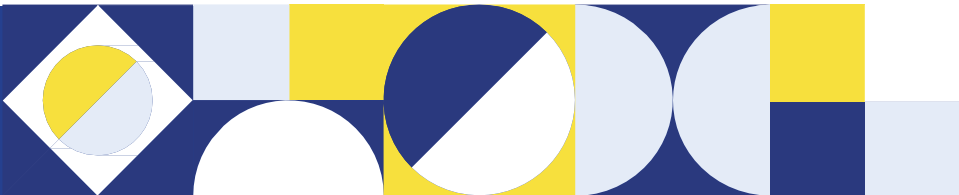
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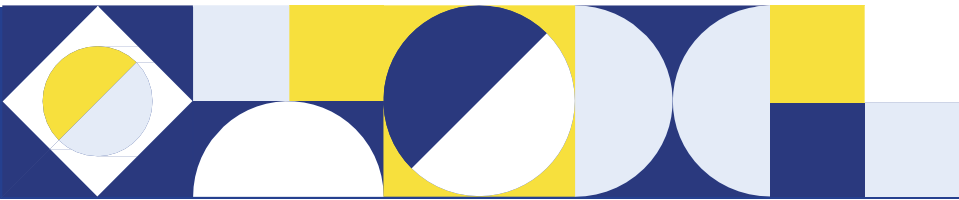
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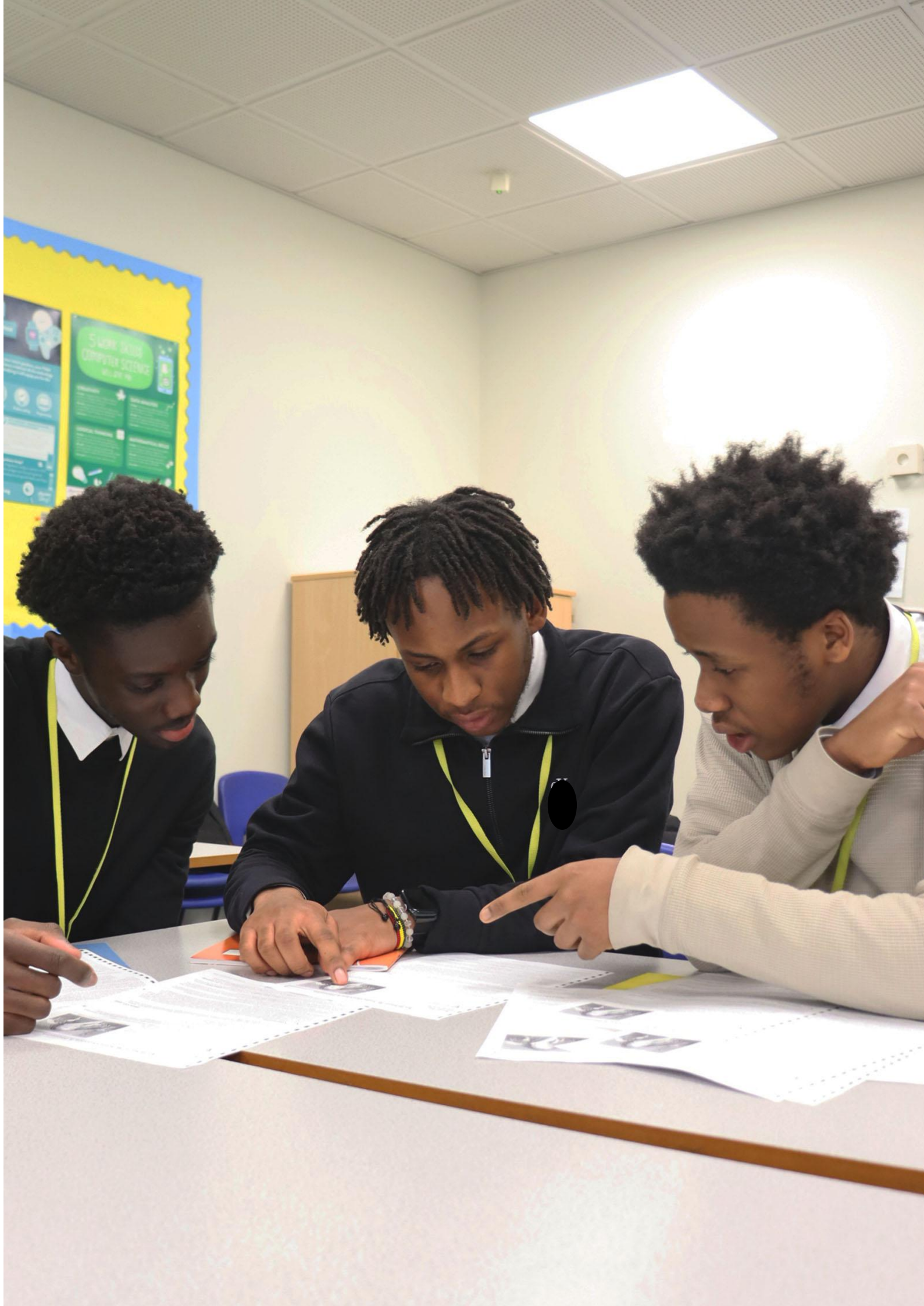
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