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# CHADWELL HEATH ACADEMY



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## MISSION STATEMENT AND EQUALITY OBJECTIVES

Approved by Governors Autumn 2018

## 1) Mission Statement

At Chadwell Heath Academy our aim is to equip every student with the knowledge, skills, determination and drive necessary to develop their academic and social skills to become high achieving independent adults, who can contribute to our multi-cultural society.

## 2) Our school and Equality act 2010

The Equality Act 2010 outlines the three aims of the general duty to have due regard for Equality, across all organisations:

1. Eliminate discrimination, harassment, victimisation and other conduct that is prohibited by the Equality Act 2010.
2. Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
3. Foster good relations across all protected characteristics – between people who share a protected characteristic and people who do not share it.

Specifically, due regard is to be given within organisational life in order to:

1. Remove or minimise disadvantages
2. Take steps to meet different needs
3. Encourage participation when it is disproportionately low.

At Chadwell Heath Academy we:

- We have a strong commitment to fairness and equality in everything that we do.
- We endeavour to ensure that everyone is treated fairly and with respect.
- We work hard to make sure that the academy is a safe and secure environment for everyone.
- We recognise that people have different needs, and we understand that treating people equally does not always involve treating them all exactly the same.
- We recognise that for some pupils extra support is needed to help them to achieve and be successful.
- We try to make sure that people from different groups are consulted and involved in our decisions, for example through talking to pupils and parents/carers.
- We aim to make sure that no-one experiences harassment, less favourable treatment or discrimination because of their age; any disability they may have; their ethnicity, colour or national origin; their gender; their gender identity or reassignment; their marital or civil partnership status; being pregnant or having recently had a baby; their religion or beliefs; their sexual identity and orientation.

We welcome our general duty under the Equality Act 2010 to have due regard to the need to eliminate discrimination; to advance equality of opportunity; and to foster good relations.

We also welcome our specific duties to publish information about our school population; to explain how we have due regard for equality; and to publish equality objectives which show how we plan to tackle particular inequalities or disadvantages.

Meeting our duties to promote community cohesion, and the spiritual, moral, social and cultural development of pupils, also supports how we meet the needs of different groups of pupils and how we foster good relations.

We are fully committed to the need to narrow gaps in achievement which affect, amongst others:

- pupils from certain ethnic and cultural backgrounds
- pupils who are supported by the pupil premium
- pupils who are disabled
- pupils who have special educational needs

### 3) The Public Sector Equality Duty

The information provided in this section shows how we are meeting the public sector equality duty. We are required to have due regard for the need to:

- 1) Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010
- 2) Advance equality of opportunity between people who share a protected characteristic and people who do not share it
- 3) Foster good relations between people who share a protected characteristic and people who do not share it.

The information below is a summary of how we have due regard to the need to eliminate discrimination, harassment and victimisation. Please contact us if you would like to see copies of any of our school policies, or alternatively visit the school website.

- We are aware of the requirements of the Equality Act 2010 that it is unlawful to discriminate, treat some people less fairly or put them at a disadvantage.
- Our school governors, have been briefed on their legal responsibilities under the Equality Act 2010, and have also been involved in supporting the school to meet its public sector equality duty.
- We try to keep an accurate record, when possible and appropriate, of the protected characteristics of our pupils and employees.
- We have a school Behaviour Policy that outlines our expectations of both pupils and staff in their interactions with each other, including our approach to tackling bullying and prejudice
- We deal promptly and effectively with all incidents and complaints of bullying and harassment
- We keep a record of all such incidents and notify those affected of what action we have taken.
- We provide training to all staff in relation to dealing with bullying and harassment incidents.
- We have a Special Educational Needs and Disabilities Policy that outlines the provision the school makes for pupils with special educational needs.
- Our Complaints Policy sets out the procedures through which we deal with any complaints.
- We aim to observe and implement the principles of equal opportunities and non- discrimination in our employment practices.
- We pay due regard within our recruitment practices, to safeguarding and protecting our pupils.
- We have procedures for addressing staff discipline, conduct and grievances

### 4) Consultation and Engagement

We aim to engage and consult with pupils, staff, parents and carers, and the local community, so we can develop our awareness of equality issues, learn about the impact of our policies, set equality objectives and improve what we do. Our main activities for consulting and engaging are:

- Students: subject surveys, prefects and prefect mentoring, feedback from SEN leads, speakers and workshops
- Staff: on-going feedback from staff
- Parents and carers: Progress meetings, parent newsletter and website pages, parent workshops & consultation meetings, complaints handling
- Local community: contact with community groups through lettings, contact with local schools and local Headteachers, local publicity, local places of worship & contact with religious leaders

## EQUALITY OBJECTIVES

### **Curriculum and achievement**

- 1) To continue to close the attainment and progress gaps that can exist between different groups of pupils. We have been very effective in this area, and have been invited to be a lead school in the Eastern area academies disadvantaged project. However there is still work to be done to continue to improve our performance with all pupils and students
- 2) To ensure that we continue to provide opportunities for pupils to experience a broad and differentiated curriculum, that is flexible and able to respond to individual needs, an example being our ASDAN initiative and the IFS course
- 3) To continue to provide all pupils with the opportunity to complete the EBACC in KS4. To ensure that we are able to keep low pupil teacher ratios
- 4) To ensure that all pupils continue to receive unbiased careers advice, particularly at key times such as when choosing subjects to study at KS4, KS5 and beyond
- 5) To continue to deliver the reading recovery scheme
- 6) To continue to offer access to resources that might not be available at home such as computers and quiet working spaces
- 7) To continue provide support and resources for pupils to address their needs
- 8) To continue to provide extra-curricular activities free of charge

### **Social and emotional development**

- 1) To continue to deliver the PSHE programme that explores issues of diversity and equality
- 2) To continue to provide pastoral support, first level counselling and access to outside agencies for pupils and students in need

### **Buildings and resources**

- 1) To continue to make adjustments in line with our Accessibility Plan