

Pupil premium statement 2015/16

Pupil premium allocation 2015/16

922 pupils on role (years 7-11) 267 pupils are eligible for pupil premium funding which gives a grant of £249,654

Chadwell Heath Academy is an outstanding high performing school. There has been an issue in 2015 with the marking of IGCSE English which has impacted on the achievement of a large number of pupils in English. The negative impact was indiscriminate in terms of disadvantaged pupils. Further information about this problem is posted on the school website. Results outside of English have remained very strong throughout the ability range and phases of the school. Results in 2016 in English showed a considerable improvement and the school as a whole has produced excellent results. Our Disadvantaged pupils have again thrived both in terms progress 8 and raw grades.

Pupils enter the school from diverse backgrounds with wide ranging needs. The Pupil Premium grant is utilised to support the Academy's objective of enabling all pupils to achieve their potential. We have high expectations for all of our pupils and have consistently produced outstanding results measured by examination grades, value added scores, attendance, retention and destinations. Pupil premium funding allows us to respond to the varying needs of the pupils and enables us to tailor support to tackle the increased difficulty and ever changing demands of the examination system. We are also able to provide more support for vulnerable pupils than our non-pupil premium funding would allow.

The Pupil premium is used:

- Appointment of Assistant Headteacher to oversee the development and effectiveness of our provision for disadvantaged pupils and Gifted and Talented pupils
- to fund the development and implementation of intervention programmes and resources to raise achievement across all ability ranges including Gifted and Talented and SEN pupils;
- To provide specialist equipment.
- To provide additional LSA support.
- To provide additional study support.
- To fund the development of vocational provision.
- To support the development of literacy programmes and resources in Years 7, 8 and 9.
- To provide additional classes / time allocation in English and Mathematics.
- To provide external careers advice and guidance beyond the basic entitlement.

Examination data provided by the DFE indicates that the Pupil premium has been effectively used. This data shows that the Academy's programme for "narrowing the gap" has resulted in pupil progress consistently above the national averages. In 2016 the value added score for disadvantaged pupils was significantly above the national average and in line with the average for other pupils in the school at GCSE level.

Our sixth form provision and entry policy ensures that the majority of pupils have the opportunity to further their studies within the school. This includes participation in A level, vocational and resit courses. Pupil premium money is used to support the curriculum which is designed to provide maximum opportunity and flexibility so that pupils can have courses tailored to their needs. Where it is clear that a pupil is not able to thrive in Sixth form study

we arrange additional careers interviews and placement visits to ensure that they are able to progress successfully into to post 16 education or work. Our destinations data shows that students, including those eligible for pupil premium support go on to pursue a diverse range of courses and employment.